

TAPPEO Project Newsletter

Spring Edition



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Welcome to our third TAPPEO project newsletter!

The spring months have been a period of remarkable momentum for our consortium. Following our inspiring face-to-face partner conference and workshops in Hamar, Norway, we have channelled that collaborative energy into major milestones. Our partners are finalising the Country Reports for the Needs Analysis, while simultaneously driving forward a literature review on Digital Tools in Early Learning, developing a curriculum featuring plurilingual activities for children aged 3 to 7, and hosting webinars on the compelling topic of plurilingualism and digital tools in the classroom.

We are also thrilled to introduce a new feature in this edition: our very first themed feature article, exploring CLIL, a key element of TAPPEO in supporting language learning.

Moreover, we are preparing for our next face-to-face workshops in Finland, where we will focus on the creation of activities for children (always with a focus on plurilingualism and inclusion) and lectures about the most effective digital tools. Don't miss the links to our new YouTube channel, our latest webinars, and a fresh pair of partner profiles to help you stay connected with the consortium.

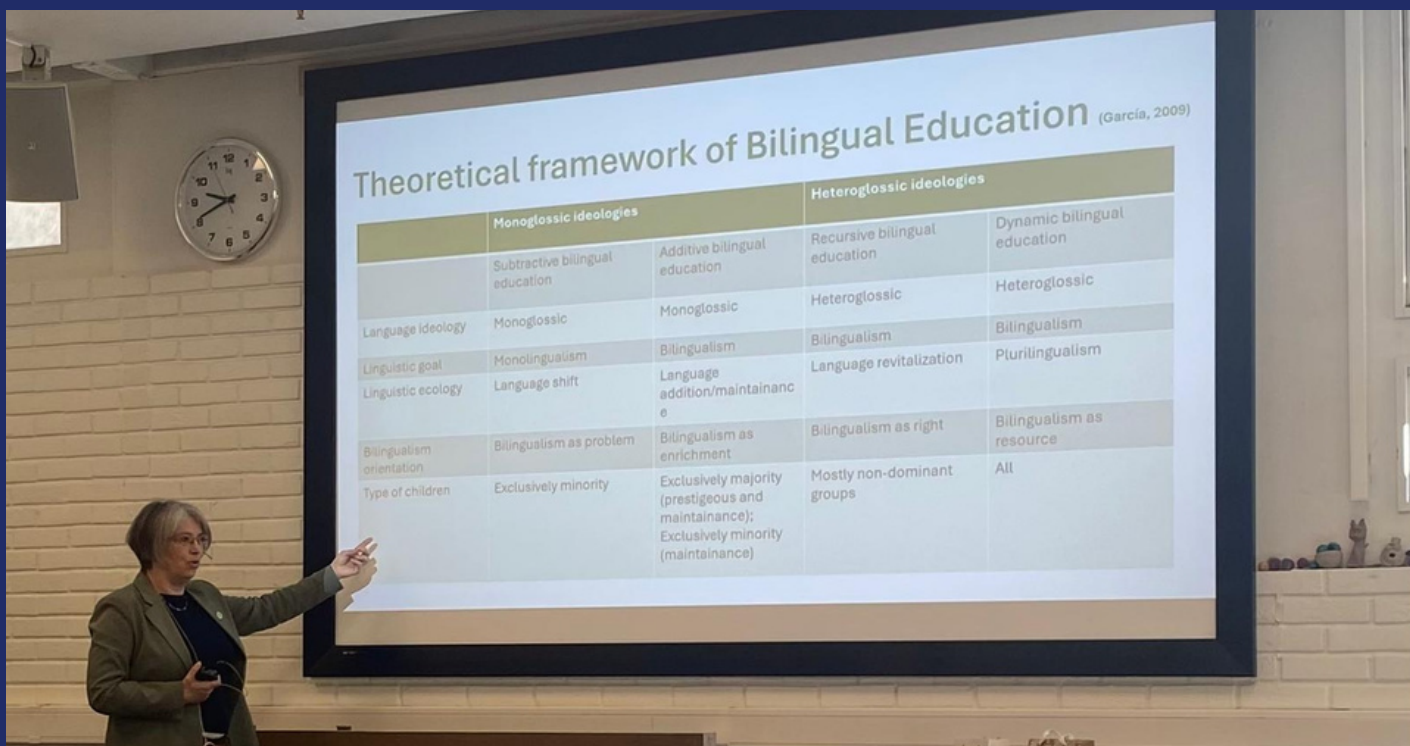
Alonso Mateo Gomez, Project Coordinator.



WORK IN PROGRESS

Our consortium has reached several key milestones this period. Partners have finalized the data collection for the Needs Analysis (D2.2) and are currently analyzing the results. Concurrently, we are wrapping up the literature review on Digital Tools in Early Learning (D4.1) while driving forward the development of an activity-rich plurilingual curriculum for ages 3 to 7, complete with its corresponding assessment tools (D2.3 and D2.4). Stay Connected! We will be sharing regular progress updates and insights across our platforms. Be sure to follow our website and social media channels to stay tuned for the latest developments!

TAPPEO CONFERENCE AND WORKSHOPS IN NORWAY



The TAPPEO transnational meeting and conference held in Hamar, Norway, from April 20–21, 2026, successfully facilitated the transition from the research phase to the practical application stage. Hosted by INN University, The event gathered consortium partners and teachers to bridge theoretical findings on cognitive linguistics with hands-on methodologies, specifically focusing on the use of practical science activities and outdoor pedagogy as tools for plurilingual development in young learners. The Conference provided an ideal forum for experts in plurilingualism to present the latest trends and methodologies in plurilingual education and to present the development and implementation of Work Package 2 (WP2) within the TAPPEO project.

WORKSHOPS

The University of Inland Norway organised a workshop focusing on integrating practical science activities with cognitive and language skill development through "learning by doing". The program was divided into three core modules: Knots, which utilizes tasks like tying figure-eights or clove hitches to improve fine motor skills, sequencing, and the ability to explain complex steps to others; Tangram, which used geometric shape manipulation to foster spatial awareness, creative problem-solving, and collaborative negotiation; and Make & Move, which employs plank construction tasks to teach basic science principles while requiring precise verbal language to coordinate teamwork.



The "Bottle Garden"

A technical component of the conference was the workshop held in the School Garden, where partners and educators engaged in nature activities to foster plurilingualism through learning. A highlight was the "Bottle Garden" activity, where participants created ecosystems in containers to observe growth. Norwegian faculty demonstrated how this method serves as a pedagogical tool: by encouraging students to name natural elements based on their backgrounds and languages, it facilitates vocabulary acquisition and linguistic awareness.

More about the conference and workshops in Norway!



Technical Study: "From Early Years to Primary: Our Journey" – Implementing integrated curricula.

The school director of the Benjamin Palencia School from Albacete and, an English teacher at the school explained their institution's long-standing commitment to bilingualism through the British Council Integrated Curriculum.

Outdoor Pedagogy in Early Years: Observations from the visit to Flekkenga Nature and Farm Preschool.

Participating teachers engaged in an immersive study of outdoor pedagogy at Flekkenga Nature and Farm Preschool. The visit included a comprehensive tour of the facilities, direct dialogue with staff, and the observation of students aged three to seven who spend their days primarily in the open air. Upon returning to the university for a debriefing session.



NEWSFLASH- TAPPEO Webinar Series Kick-Off

Live Webinar

MULTILINGUALISM IN ITALY: BACKGROUND AND CASE EXAMPLES

4
MAY

15:00–16:00
(CEST)



Prof. Letizia Cinganotto
University for
Foreigners of Perugia

Join the webinar:



[https://meet.google.com/
ggt-rxzt-afv](https://meet.google.com/ggt-rxzt-afv)

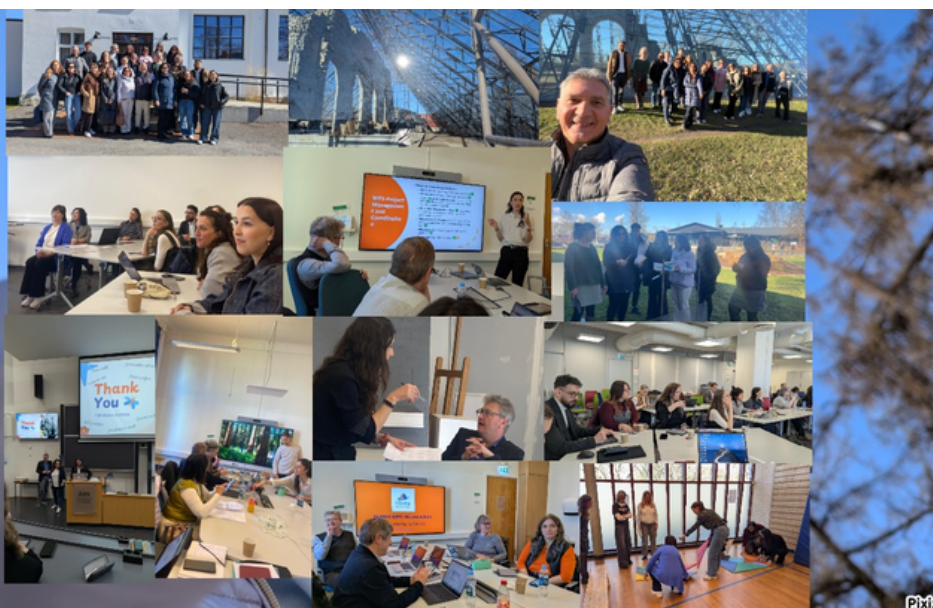


Our partner, Prof. Letizia Cinganotto from the University for Foreigners of Perugia, led an insightful session presenting a deep-dive analysis of plurilingual education in Italy. The webinar focused heavily on practical case studies and how the Content and Language Integrated Learning (CLIL) approach acts as a powerful driver for educational innovation. The webinar took place on May 4th from 15:00 – 16:00 (CEST). If you weren't able to join us live or want to revisit the valuable insights shared, you can access the session materials and stay tuned for upcoming webinar recordings by visiting the dedicated [links](#) on our website or heading over to our new [Youtube Channel](#).

Our partners are currently preparing the next installment of our webinar series, scheduled for June. This upcoming session will focus on the practical integration of digital tools in the classroom and strategies for their effective use.

Stay tuned to our website and social media channels for more information and registration details!

TAPPEO PARTNER MEETINGS



EU Projects aim to foster collaboration and networking between countries. The actual work of the project is supported by building this collaboration through regular partner meetings, both online and through face-to-face meetings in each partner's country. Our most recent meeting was in Hamar in Norway.

Academic Articles on Language learning and Supports **New!**

In each issue we will bring information and articles to support educators and teachers in language learning. This issue features an introduction to the teaching method known as CLIL, which is an important element of TAPPEO.



CLIL, Content and Language Integrated Learning, is a methodology widely used in schools across Europe, more commonly for older children and adults. It is beginning to be utilised and developed for younger learners, and provides a great way to combine the curriculum, supporting non-native speakers/teachers in providing lessons that offer playful classes with the target groups being supported through TAPPEO in different languages.

CLIL, which was introduced by David Marsh and Anne Maljers in 1994, proposes integrated learning of disciplinary contents in a vehicular foreign language, it does not mean teaching the English language, but it implies teaching a non-linguistic discipline (art, music, stem topics) in a foreign language as suited to the particular setting, the teacher may not be a native speaker of the language that is being introduced, but plans the lesson to build in what are called 'The Four C's of CLIL: culture, communication, cognition and cognition. Lesson plans can build up from a simple idea, perhaps responding to the children's interest in a topic, and using each of the four Cs to develop a suitable lesson plan that can be playful and geared towards the relevant age group. The lesson plan should address each of the four c's.

This is a lively link about CLIL: <https://jeremyharmer.wordpress.com/2011/01/25/to-teach-english-is-human-to-teach-clil-is-divine/>

This link provides some sample lesson plans developed through the CAMPS project, which addressed using CLIL with younger children: <https://camps.pixel-online.org/clil-based-educational-videos.php>

We will write in more detail about using CLIL in later issues.

New! SUGGESTED READING

New Scientific Publications and International Conference Contributions:

The TAPPEO project continues to strengthen its impact on multilingual and inclusive education through new scientific publications and active participation in international research events.

Language Learning and Inclusive Diversity: Plurilingual Competence in Integrated Primary Education- By Dr Alan Bruce and Imelda Graham.

This publication explores how integrated primary education can foster plurilingual competence while promoting inclusion and equal learning opportunities for all learners. Link to the article: https://conference.pixel-online.net/library_scheda.php?id_abs=7700

The TAPPEO Project: Embracing Linguistic Diversity in Early Childhood Education in Romania

By Irina Gheorghiu, Roxana Barbieru, Roxana Neagu, Claudia Elena Dinu, Irina Ionita, and Ștefan Colibaba. The paper presents the Romanian experience within TAPPEO and highlights innovative approaches to supporting linguistic diversity in early childhood education. Link to the article here: https://conference.pixel-online.net/library_scheda.php?id_abs=7718

TAPPEO at ARLE/IFTE 2026 International Conference

The TAPPEO project was represented at the ARLE/IFTE 2026 International Conference in Barcelona, one of Europe's leading research forums on language, literacy, and teacher education.

The conference contributions highlighted TAPPEO's work on:

- preparing teachers for plurilingual education
- developing inclusive pedagogical practices
- supporting the language development of children from multilingual and migrant backgrounds

These presentations emphasised the importance of professional development, translanguaging approaches, and collaborative learning in creating equitable educational environments for all children.

- Conference: <https://sites.google.com/view/arlebarcelona2026/home>
- Book of abstracts: https://drive.google.com/file/d/1xnl0u9dpZEDn_bXkJffBNjLKdy3liWJc/view

Meet our partners

INLAND NORWAY UNIVERSITY OF APPLIED SCIENCES



Inland Norway University of Applied Sciences (INN University) is known for its diverse academic programs and strong emphasis on research and professional development. The university offers a range of undergraduate, graduate, and doctoral programs, with a focus on applied sciences, education, and social sciences. INN University contributes significantly to international preschool teacher training projects, particularly through its involvement in the Erasmus+ program and other collaborative initiatives. These projects enhance the quality of preschool education by developing innovative teaching methods, promoting cultural exchange, and providing professional development opportunities for educators.

CONTEXT LEARNING

Context Learning Finland Oy (CLF) is Finland's leading provider of interactive online learning content solutions. Founded in 2006, the company's roots stem from pioneering aviation training e-learning projects in the 1990s and early 2000s. Today, CLF delivers learning solutions to major industries, universities, the public sector, and authorities in over 100 countries and in more than 30 languages. CLF maintains a strict strategic focus on learning design, digital content, rapid e-learning production, and learning follow-up systems.

