

TAPPEO Project Newsletter

Winter Edition



Contents

- Introduction
- Needs analysis questionnaires for teachers
- Tappeo Partner meeting in Ankara
- Tappeo partner profiles.

Welcome to our second TAPPEO project newsletter!

The TAPPEO project is dedicated to transforming language development in early childhood. By organizing specialized training in CLIL, immersive learning, and inclusive teaching, we are building a vibrant network where current and future educators exchange creative methods to support children from diverse linguistic backgrounds. To keep you closely involved in our progress, we will be sharing four newsletters per year. These updates are designed to give you the latest information on our current work, upcoming milestones, and the evolving resources we are developing for the educational community.

In addition to our face-to-face workshops in Ankara and our ongoing needs analysis, we have been laying the groundwork for several exciting initiatives, including online seminars for professional growth, the upcoming eTwinning Festival to foster international collaboration, a comprehensive framework designed specifically for teachers, and future face-to-face workshops in Norway and Finland. We look forward to sharing the outcomes and insights from these experiences in future editions. Thank you for being part of this journey.



Alonso Mateo Gomez, Project Coordinator.

NEEDS ANALYSIS QUESTIONNAIRE

The core aim of TAPPEO is to promote multilingualism among preschool children by equipping educators with modern and innovative teaching practices. Within this framework, the Needs Analysis Questionnaire has been designed to identify teachers' needs regarding inclusive language education. The needs analysis will be carried out with teachers who have students from migrant/refugee backgrounds or other linguistic and cultural backgrounds in their classrooms.

TAPPEO MEETING: ANKARA UNIVERSITY



On 10th-12th December 2025, Ankara University hosted the TAPPEO project meeting. During a highly productive three-day session, the project partners reviewed their main goals, analysed the structure and possible shortcomings of the Needs Analysis Questionnaire, and planned further steps for collaboration. In addition, the participants of the meeting organised five workshops and one seminar for preschool and primary school teachers, as well as students of relevant programmes at Ankara University.



Workshop 1: Creative Expression in Music and Drama. Fostering Imagination and Confidence in Childhood Education – Kerry Francis, Spain

Workshop 2: Storytelling with Immigrant Children (Visual and Contextual Support) – Imelda Graham, Ireland



Workshop 3: Integrating Inclusive Language Games through Children's Books on Migration – Ozlem Kanat, Kader Karadeniz & Asuman Fulya Sofuksu, Turkey



Workshop 4: Inclusive Language Integration Techniques in Preschool – Alonso Mateo Gomez, Spain



Workshop 5: Creative Drama for Inclusion and Diversity in Plurilingual Classrooms – Imelda Graham, Ireland



Seminar: Together in Learning: Empowering Parental involvement in Plurilingual Classrooms – Michael Dirhalidis, Greece

Check out this video summary of the Ankara Meeting!



[Link here](#)

Meet our partners

Universal Learning Systems – ULS



ULS is an international consultancy specialising in innovative learning design, digital learning, project management, and research. Their experience includes: EU-level innovation in distance learning and e-learning networks; development of e-learning courses and advanced ICT-supported learning tools; work on transformative education, diversity, interculturalism, conflict resolution, and disability inclusion; participation in the Erasmus+ CAMPS project, promoting CLIL for primary schools; current international projects addressing migration inclusion, labour market integration, early childhood professionalism, and ICT-based language learning.

Platon School

Platon School contributes practical experience from preschool to secondary levels, with strong involvement in Erasmus+ cooperation projects focused on teacher professional development, exchange of good practices, and modern teaching strategies.

Its experience ensures TAPPEO maintains strong links to real classroom contexts and practical implementation in early education.

