

TAPPEO Project Newsletter

Autumn Edition



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Welcome to the first TAPPEO project newsletter!

We are glad to welcome readers from our LinkedIn and Facebook communities, our partner networks, and everyone interested in the aims of the TAPPEO Erasmus+ Teacher Academy project.

Through this newsletter, we will share updates on the work of the TAPPEO partnership as we progress towards our shared goal: supporting educators and teachers in developing effective language learning practices for young children, particularly those from disadvantaged backgrounds and immigrant communities.

Across Europe, there is a growing need to strengthen early language learning as a foundation for inclusion and educational success. TAPPEO partners envisage this project as a response to this need, by focusing on the professional development of teachers working with the youngest learners. By enhancing educators' knowledge, skills, and confidence, TAPPEO aims to support more inclusive, responsive, and high-quality early education, across European contexts.

Thank you for being part of this journey.



Alonso Mateo Gomez, Project Coordinator.

Plurilingualism in Partner Countries

TAPPEO Partners, led by Ankara University, have completed the first major resource of the project, a comprehensive review of literature on plurilingual language learning and teaching in the partner countries. This will be of value to HEIs, students, teachers and educators working in the field of plurilingualism.



Newsflash: Needs Analysis being conducted in Partner Countries

Partners are developing a questionnaire to ascertain the needs of teachers, this will enable the project to develop accurate resources. Full details in Winter Issue.



Logo Design Competition Winner

TAPPEO conducted a competition among children in Benjamin Palancia school in Albacete. The purpose was to design the logo for the project. The children responded with enthusiasm and the chosen logo, from Daniela Palacios was celebrated in a ceremony in the school.

TAPPEO Partner Meetings

The actual work of the project is supported through building this collaboration by regular partner meetings, both online and through face to face meetings in each partner's country. So far, TAPPEO has met in Albacete, Spain, hosted by UCLM and Riga, in Latvia, hosted by Daugavpils University. These face to face meetings include time working on the project, cultural exchanges and often a study visit.



Meet our partners

University of Castilla la Mancha



UCLM contributes extensive experience from Erasmus+ KA1 and KA2 actions and multiple European capacity-building projects to TAPPEO. This experience includes: “It is easy to teach – if you know how” (2016–2018), CLIL@India – Developing Content and Language Integrated Learning (2016–2019), capacity-building project with partners from Latvia, India, and Italy addressing multilingualism challenges in South Asia; “Innovation and Transformation in Education” (2019–2021) and “SuperVision 4.0” (2020–2023), bringing innovation and digital transformation into school education. UCLM are the TAPPEO Project Coordinators.

Ankara University

The Faculty of Educational Sciences at Ankara University brings a long history of projects focusing on intercultural education, migration, professional development, and community-focused training. Past initiatives include: Comenius MILES Project, Grundtvig REFLECT Project, numerous technical assistance projects on social inclusion and adaptation training for migrants and refugees. This rich background supports TAPPEO in integrating culturally responsive pedagogy, intercultural communication, and inclusive learning strategies, especially important for multilingual and migrant populations.

